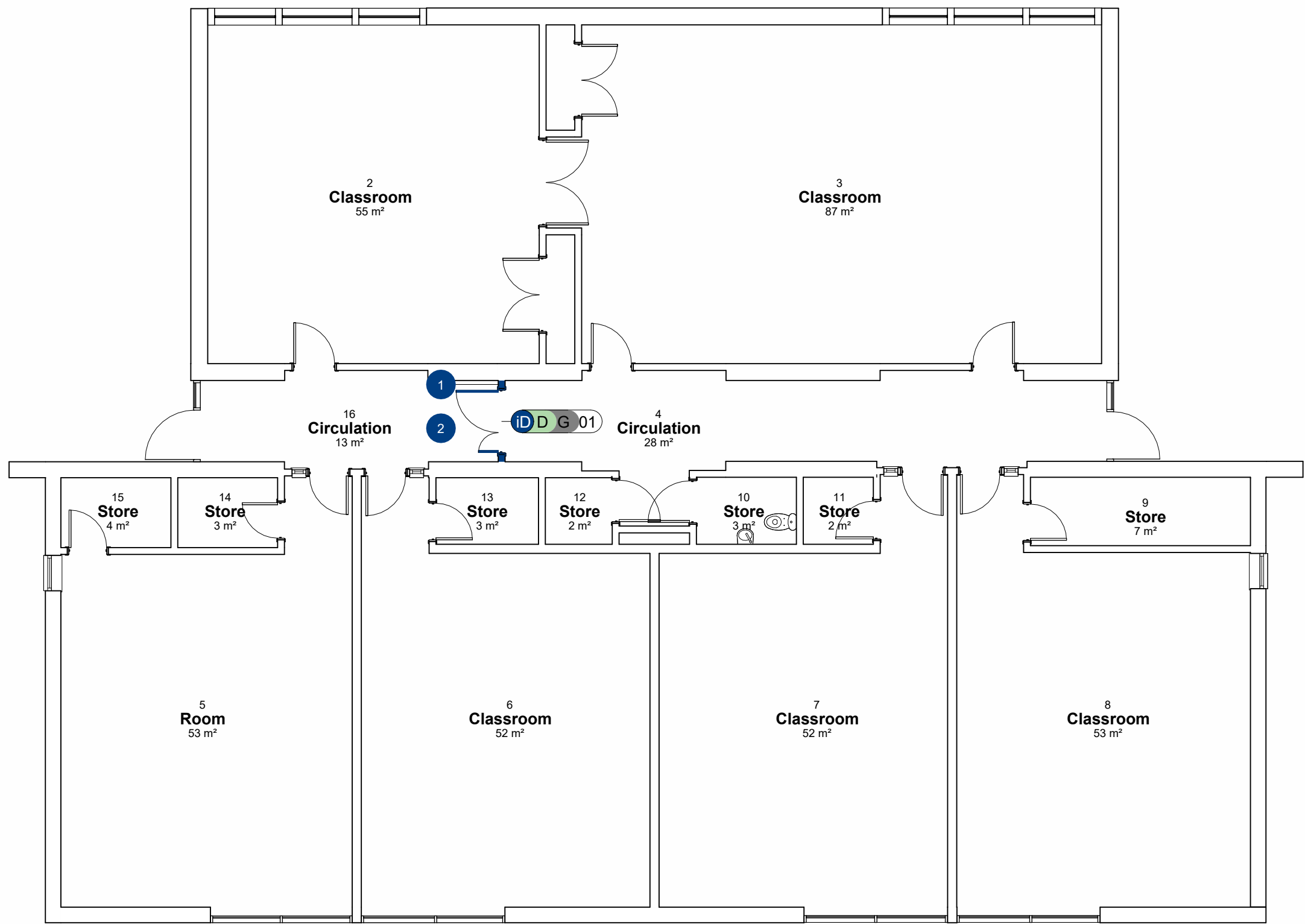
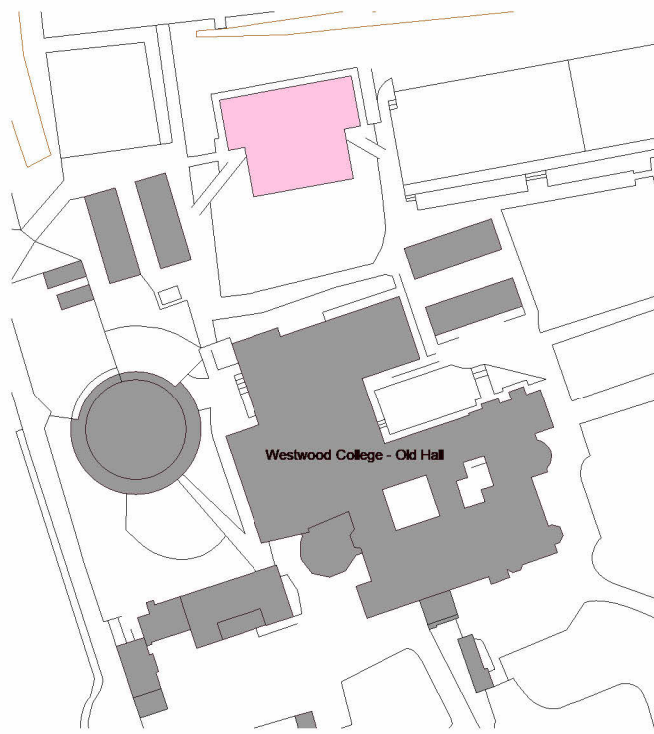
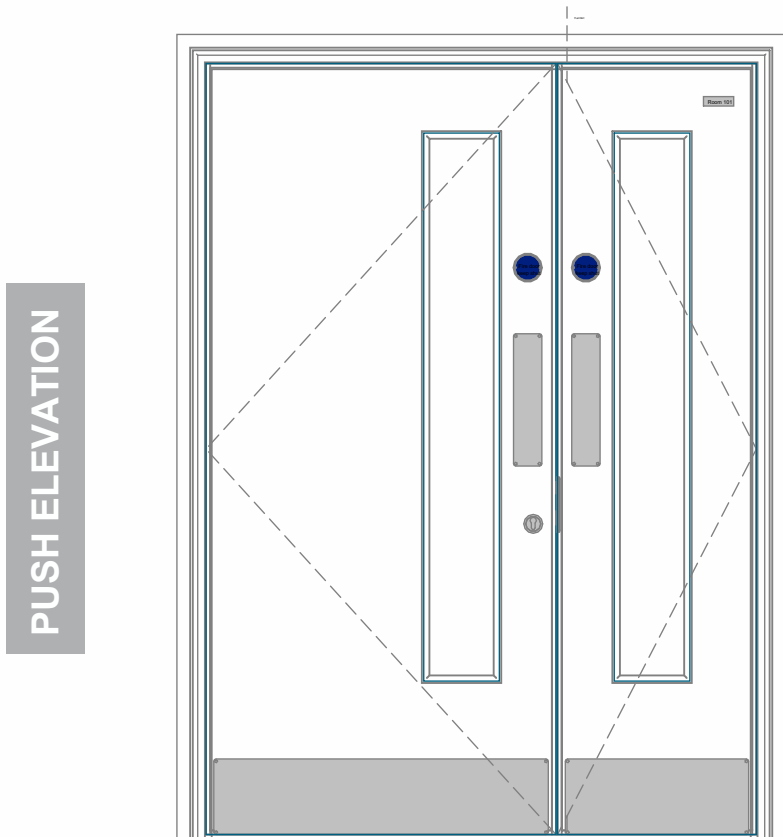
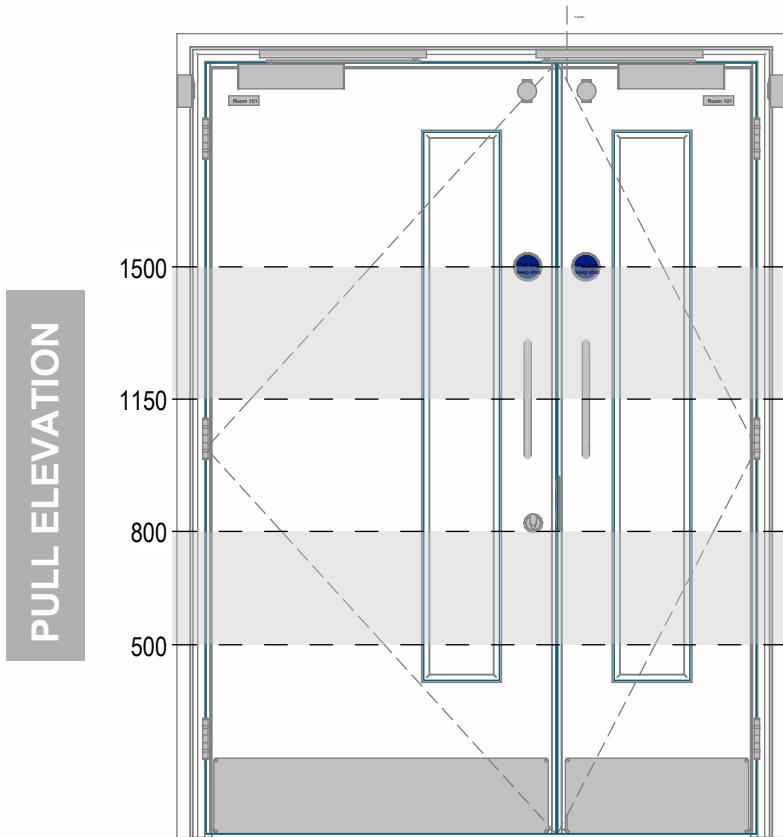




DOOR TYPE 3a

Corridors, Stairwell, Hall, Circulation,
General Teaching Space doors - fire
door keep shut - unequal door.



Door Elevations

Scale 1 : 20

1 Proposed Ground Floor Plan

Scale 1 : 100

Internal Doors Schedule as Proposed																
Door Number	From Room: Number	Door Type	Wider S/O Required	S/O		Door		Ironmongery		Lock Type	Handle Type	Signage Type	Set No.	Leaf Finish	Frame Finish	Comments
				Width	Height	Fire Door	Vision Panel	Closer/Hold Type								
Interior																
D G 01		3a	NO	1210	2100	YES	YES	MagHO	None	Push/Pull	AFDKC	(none)	Veneer	White gloss		
Grand total: 1																

Proposed Works Key Note

Description

- 1 New fire rated metal stud partitions to be built from the finished floor level to the soffit above the ceiling. With any alterations to suspended ceiling made as appropriate. 12.5mm plasterboard / 1 layer plywood & skim either side, decorated. Intumescent seal to the underside of the structural soffit. Refer to schedule of works for specification.
- 2 Allow to supply and install new FD30S Internal timber doorsets (Leaf and Half) and frame within the existing openings, including all ironmongery and signage. Mastic seal around the perimeter of the architrave/frame, colour to match paint

Notes

1. This drawing is subject to Copyright all rights reserved.
2. All existing dimensions should be checked on site before commencement of the work, any discrepancies to be reported to E3 Cube Ltd.
3. Figured dimensions are to be used in all case.

Safety, Heath & Enviromental Information

The following notes highlight significant residual hazards identified by the designer. Typical hazards that should be identified by a competent contractor are not included. The Contractor shall carry out the works using an approved safe system of work. Further information on hazards can be found in the design risk register.

Ref	Hazard	Stage	Mitigation
01	Site set up, access, management, and security during the works.	4	Site set up and access strategy to be agreed with the School and issued with tender documents
02	Heavy goods vehicles moving around site. Precautions must be taken by the Contractor.	4	All heavy goods vehicles moving in and out of the site and through the grounds are to be escorted by a banksman.
03	The Site is an occupied School building. Precautions must be taken by the Contractor to the areas of work.	4	Contractor to provide suitable guarding / hoarding(s); to protect pedestrians [students / staff / public] during the construction works.
04	Asbestos containing materials (ACMs) identified. Author: QVALSURV (October 2023). Ref: Q - 06601	4	Contractor to review asbestos survey and determine if further refurbishment / demolition survey is required and advise Client / CA.
05	Falling from height. Working at height involving falls from: ladders, scaffolds, working platforms, roof edges & through fragile roofs or rooflights.	4	Contractor to provide method statement for working safely at height. Allow for work to be carried out at ground level or from permanent floor levels where possible.
06	Fire during construction. Means of escape for operatives (e.g. stairs, routes) and existing occupants (if in use). Access for fire-fighting appliances and personnel.	4	Contractor to ensure that there are, whenever possible, at least two means of escape in clearly different directions and all escape routes are kept clear of obstructions at all times and not used for storage.

P01 Planning Issue.	10/06/2025
Rev.	Revision Description Date
 Unit 23, Meridian Business Village, Hensby Drive, Liverpool, L24 9LG Tel +44 (0) 3333 058 291 www.e3cube.co.uk	
Client Talentum Learning Trust Westwood College, Westwood Park Dr, Leek, ST13 8NP	
Project Westwood College Fire Safety Works Westwood College, Westwood Park Dr, Leek, ST13 8NP	
Title Block D Proposed Ground Floor Works	
Status Code - Purpose of Issue	Rev. P01
E3C Job No. 1748	Scale As indicated
Size @A1	Drawn SH
Checked MB	Approved E3C
Drawing No. WST02D-E3C-20-ZZZ-DR-B-001	
Project-Originator-Functional-Breakdown-Spatial-Breakdown-Form-Discipline-Number	