
Project: **St Edwards Academy**

Title: **Design and Access Statement**

Date: **February 2020**

Project ID: **3118-31**

Introduction

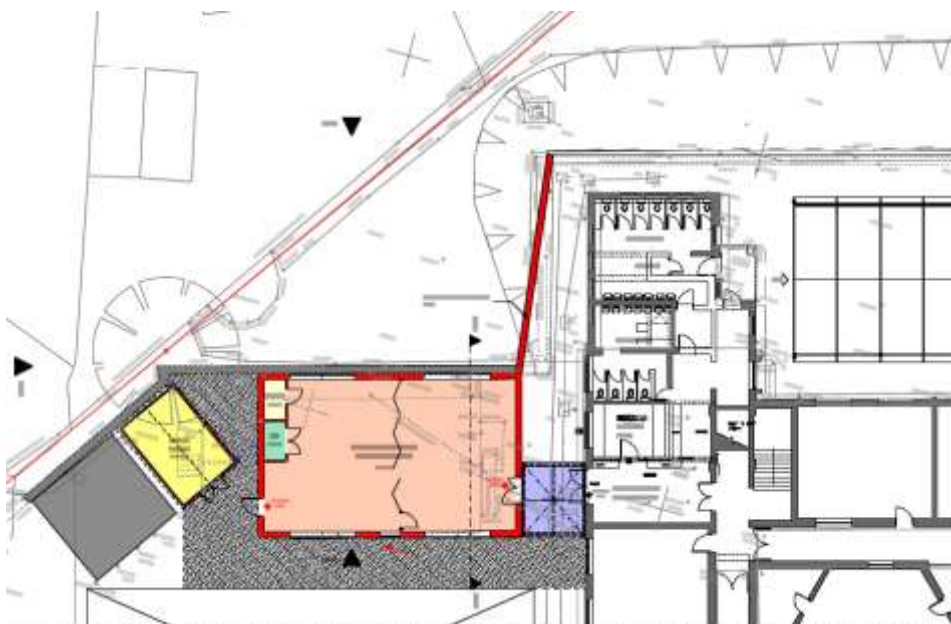
This Design and Access statement accompanies a planning application for the proposed replacement of an existing mobile classroom with a permanent building on the site at St. Edwards Academy in Leek and has been written to meet the requirements of the National Planning Policy Framework. Local planning policy has been considered.

Context

The school site is located south of Westwood First School with road frontages to the North onto Westwood Road and residential property to the south and west of the school grounds. A bowling club is also located to the south west of the site. The area is generally single storey and two storey residential property, with the exception of Westwood First School to the north. There is no defined aesthetic for the area. The school is a mixture of single-storey and two-storey flat and pitched roofs at different height to break the scale.

Layout

The extension is to be located at the rear of the school grounds, behind the main building and in place of an existing mobile classroom. All recreation areas will remain unaffected.



Amount

The proposal comprises of a single storey classroom block which connects to the existing building via an external canopy. The new classroom also includes a small boiler cupboard and store internally. The total floor space is 113.5m².

Scale

The School is generally low scale. This is partly helped with the building that is fragmented with a mixture of flat and pitched roofs, and the surrounding two-storey residential property. The aesthetic will continue in the new and relate to the existing School.

Landscaping

The bio-diversity of the site will not be affected, the new extension is built in replacement of an existing mobile classroom. The existing retaining wall behind the proposed classroom is to be adjusted to provide better access for staff and pupils.

Appearance

The existing aesthetic is generally continued to the new. There is no architectural merit in changing the aesthetic nor attempting to make a significant statement from a relatively modest extension.

**Access**

Access and circulation will be improved around the school site with the alterations to the existing retaining wall and new canopy between the new and existing buildings.