

Typical Operational Day:-

- *Clients would wake in the morning and prepare to attend their educational setting.*
- *Clients would then have their breakfast.*
- *The above would be the same routine for a weekend and during holiday periods.*
- *Dependent upon the client's age and development of the client they would either be transported or be walked to their educational setting by the home's staff*
- *The staff would undertake household duties such as cleaning the property, food shopping or attending meetings on behalf of the client - such as looked after reviews, educational review meetings or taking the client to any medical appointment.*
- *Once educational provision has ended the client would either be collected and transported or walked back to the home by the staff to return to the home.*
- *The child would be encouraged to engage in extra-curricular activities. The time the child returns to the home would be dependent upon a number of factors, the time the education provision finishes, if they are engaging in extra curricular activities etc.*
- *The client and staff would sit down as a family unit and eat tea together.*
- *During evenings, weekends and during the holidays the client will be either engaged in extra curricular activity or the staff will have the client engaged in their hobbies or activities as what would be described as a family unit such as going to the cinema, park or out for a meal.*
- *Dependent upon the client's age their bed time routine would relate to their age but would generally be retired for the evening to bed by 10pm.*
- *There would be no physical alteration to the land or buildings.*
- *Staff work on a 48 hr alternative shift pattern.*